



MODUL PINTAS T5 2025

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13 MINIT

SET 3



*Phase 1***Interlocutor**

Good morning / afternoon

I'm (*Interlocutor's Name*) and this is my colleague (*Assessor's Name*).
She'll/ He'll just listen to us. First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A Now, what's your name?
Thank you.

Should I call you...?

Candidate B And, what's your name?
Thank you.

Candidate A Where are you from?

Where do you live?

Candidate B How do you come to school?
Thank you.

Do you come to school by...?

*Phase 2***Interlocutor**

Now, I'm going to ask you about your **daily routines**.

*Select **two** questions from the list to ask the candidates.*

Use candidate's names throughout.

Main questions**Back-up prompts**

What is your favourite part of the day?

Do you have a favourite time of the day?

What do you love about your house?

Do you like staying at home?

When do you normally use the internet?

Do you go online every day?

When do you go to sleep every day?

Do you go to sleep early at night?

Thank you.

Note: Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place **Part 2** booklet, open at **Task 3A**, in front of Candidate A.

I'd like you to **talk about working in a group**. First, you have some time to think about what you're going to say.

Candidate A Allow candidate 20 seconds to prepare.

⌚ approx.

20 seconds

Interlocutor All right? You may start now.

.....

Candidate A Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]

⌚ 1 minute

What can you say about this point? Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate B), **do you like working in a group? Why?**

Candidate B

.....

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate A) Can I have the booklet, please? Retrieve **Part 2** booklet.
Place **Part 2** booklet, open at **Task 3B**, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about your school**.

First, you have some time to think about what you're going to say.

Candidate B Allow candidate 20 seconds to prepare.

⌚ approx.

20 seconds

Interlocutor All right? You may start now.

.....

Candidate B Back-up prompts to be used if necessary. Use the prompts below. [the oblique 'I' is included to make it as a choice.]

⌚ 1 minute

What can you say about this point? Tell me about ... (e.g. Tell me about this point.)

Interlocutor Thank you.

(Candidate A), **do you like your school? Why?**

Candidate A

.....

⌚ approx.

20 seconds

Interlocutor Thank you. (Candidate B) Can I have the booklet, please? Retrieve **Part 2** booklet.

Group work

Talk about a time you worked in a group

You should say

- who were in the group
- when it was
- what it was for
- if you prefer working alone instead of in a group (why/why not?)

Your school

Talk about a facility you would like to have in your school

You should say

- what it is
- why you want to have it
- how it can make your school better
- if better facilities can increase academic performance in school (why/why not)

Interlocutor

Now I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

There are many reasons why people go on holiday. Place **Part 3** booklet, open at **Task 3**, in front of the candidates.

Here are some reasons why people like to travel and a question for you to discuss. First, you have some time to look at the task.

Candidates A&B

Allow candidates 20 seconds to prepare.

⌚ approx. 20 seconds

Interlocutor

Now, talk to each other about **reasons why people like to travel**.

Candidates A&B

⌚ approx. 2 minutes

.....

back-up prompts to be used if necessary:

What do you think [candidate name]? **What about this** [pointing to option]?

Interlocutor

Thank you. Now you have about a minute **to decide which is the best reason why people like to travel**.

Candidates A&B

⌚ 1 minute

.....

Interlocutor

Thank you. Can I have the booklet, please? Retrieve **Part 3** booklet.

You've been talking about reasons people like to travel. Now let's hear your opinion on this.

In what ways can the locals promote their hometown?

Select any of the following prompts as appropriate:

What do you think?

Do you agree?

How about you?

Candidates A&B

⌚ 2 minutes

.....

Interlocutor

Thank you, [candidate A and candidate B]. That's the end of the Speaking test.



Group work

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- if you prefer working alone instead of in a group (why/why not?)

Your school

Talk about a facility you would like to have in your school

You should say

- what it is
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- if better facilities can increase academic performance in school (why/why not)

